Faculty of Engineering Management

			STL	JDY MOD	ULE D	ES	CRIPTION FORM		
Name of the module/subject Co						Code 1011 1	105211011140227		
Field of	•			_			Profile of study (general academic, practical)		ear /Semester
Engineering Management - Part-time studies -					tudies -	•	(brak)		1/1
Elective	path/specialty	4.4 (0.404)		ad Francisco			Subject offered in:		ourse (compulsory, elective)
		ty Syst	ems a	nd Ergono	mics	Polish			elective
Cycle of	study:					Form of study (full-time,part-time)			
Second-cycle studies					part-time				
No. of h	ours							No	o. of credits
Lectur	e: 12 (Classes:	-	Laborator	y: -	ı	Project/seminars:	-	2
Status c	f the course in th	ne study pro	gram (Ba	asic, major, othe	er)		university-wide, from another f	ield)	
(brak)							(brak)		
Education areas and fields of science and art								CTS distribution (number d %)	
social sciences								2	100%
Resp	onsible for	subjec	t / lect	urer:					
ema tel Inży	iż. Ewa Więcel ill: ewa.wiecek +48 61665340 nierii Zarządza strzelecka 11, I	-janka@p 3 ania	ut.pozna	ın.pl					
Prere	quisites ir	terms	of kno	wledge, sl	kills and	d so	ocial competencies:		
1	Knowledo	je g	Student defines the concept: production process, production costs, materials, power generation, logistics, production, marketing expertise, marketing strategy, customer, client, price and method of its calculation, supply, demand (and other concepts of business management training program included).						

Assumptions and objectives of the course:

Expanding the potential of the knowledge, skills and attitudes for managerial decision-making processes and the market on the basis of findings obtained knowledge and skills acquired in the first degree college education with management games

The student is responsible for the timely execution of tasks.

Study outcomes and reference to the educational results for a field of study

Student creates: financial analysis, trial balance, SWOT analysis, PEST, Product Lifecycle,

Students can create a business development plan based on available market data.

The student is able to work in a group and making individual and group decisions.

The student actively participates in the activities of both lecture and exercises.

The student is determined to carry out his creative solving tasks and projects.

Knowledge:

Skills

Social

competencies

2

3

- 1. Students define the term: the decision making process, decision rules, barriers in decision making, game theory, simulation games, simulation games seriously, game managers. [-K2A_W09 K2A_W15]
- $2. The student describes the problem of decision-making in the company and choose the model for the solution [-K2A_W09]\\$
- 3. The student formulates and explains the concepts of the decision making process, decision rules, barriers in decision-making, decision-making models, game theory, simulation games. [-K2A_W09]
- 4. Student explains the need for a particular model of decision-making for solving the problem. [-K2A_W09]

matrix: BCG, GE, McKinsey, a marketing plan.

Students follow the norms of society.

Skills:

- 1. The student is able to formulate a need for information on the decision problem. [-K2A_U02]
- 2. Student is able to determine the price of the product on the basis of costs and the planned profit. [-K2A_U03]
- 3. Student is able to negotiate [-K2A_U04]
- 4. Student is able to make recommendations to improve further decisions. [-K2A_U02]
- 5. Student is able to present the recommendations arising from the decision-making process undertaken. [-K2A_U03; K2A_U07]

Social competencies:

Faculty of Engineering Management

- 1. The student is determined to solve the decision problem. [-K2A_K03]
- 2. The student is aware of the responsibility for their individual and group decisions and conclusions presented. [-K2A_K02 K2A_K05]
- 3. Student takes care of the development and implementation of decision-making according to the scenario game. [-K2A_K03 S2A_K07]
- 4. The student complies with the principles of ethics in decision-making during games. [-K2A_K02]

Assessment methods of study outcomes

formative evaluation: exercises and games (xSkills-credit with a grade 3 games making and Social skills - working in project teams (internal division team evaluation)

Finishing evaluation:

Knowledge - a written or oral exam

Course description

First Essence, objectives, types of decisions

Second Deciding upon a decision-making

3rd Characteristics of the decision-making

4th Classification decisions

5th Criteria for making rational decisions

6th Path of the decision-making process

7th Models and methods of decision-making

8th decision rules

9th Barriers in decision-making

10th Risk and uncertainty in decision making

11th Game Theory in Decision-Making

12th Game Concepts

13th History of games

14th Simulation games, simulation games seriously, game management

15th Conflicts in simulation games

16th Psychological aspects of simulation in games

17th Mileage simulation games

18th Applying the results of simulation games

Methods:

lectures:

Exercises;

Games;

Tutoring

Basic bibliography:

- 1. Więcek-Janka E. Games and decisions, Wydawnictwo Politwchniki Poznańskiej, Poznań 2011
- 2. Leopold A., Game management, University of Wisconsin Press, 1987
- 3. Hatfield M., Game Theory in Management, Gowel, 2012
- 4. Rils, J.O., Simulation Games and Learning in Production Management, Chaomann and Hall, 1995

Additional bibliography:

1. http://home.ku.edu.tr/~lkockesen/teaching/econ333/lectnotes/uggame.pdf

Result of average student's workload

Activity	Time (working hours)
1. Lectures	12
2. Preparing to lectures	15
3. Exam	2
4. Consultation	10
5. Literature studying	15

http://www.put.poznan.pl/

Student's workload						
Source of workload	hours	ECTS				
Total workload	54	2				
Contact hours	24	1				
Practical activities	0	0				